

The University of Akron Buchtel College of Arts & Sciences

English Department Bulletin

Program Descriptions and Requirements

Last revised: October 16, 2018

I. Tentative Schedules:

Spring 2019 (subject to change)

II. Course Descriptions: Spring 2019 (subject to change)

www.uakron.edu/english

STATEMENT OF PURPOSE

This issue of The University of Akron English Department *Course Bulletin* reflects the efforts on the part of the Department faculty to enrich the Department curriculum. In addition to courses in Shakespeare, English Literature, American literature, and international literature, a wide range of writing and linguistics courses are offered for undergraduate as well as graduate students. Prospective students will find upcoming courses described by the professors who will teach them. These descriptions provide the student with a clearer outline of course content and requirements than can be found in either The University of Akron's *General Bulletin* or the class schedule bulletin which is issued by the University. Courses are arranged in this *Course Bulletin* in numerical order. Courses which satisfy the Shakespeare, linguistics, and world/multicultural literature requirements, as well as the minor requirements are identified in the course descriptions. The English faculty hopes this bulletin will be helpful to counselors and students in planning the best possible selection of major courses and electives.

The Department of English requires that students complete freshman composition before enrolling in other English courses. The following courses DO NOT count toward the English major or minor degree requirements: 3300:111; 3300:112; 3300:250; 3300:252; and 3300:281.

Students should consult the English Department advisor about their questions. Graduate students should consult with the Graduate Coordinator.

The University of Akron English Department

Course Bulletin

TABLE OF CONTENTS

Undergraduate Programs

Courses that satisfy degree requirements for the B.A.	1-2
BA Requirements	3
Minors in English	4
Certificates	
Linguistics Studies	5
Professional Communication	6
Teaching English as a Second Language	7
Graduate Programs	8
M.A. in English Literature Requirements	9
M.A. in English Composition Requirements	10
Master of Fine Arts in Creative Writing (NEOMFA)	11
Graduate Certificates	
Graduate Certificate in Composition	12
Graduate Certificate in Literature	13
Teaching English as a Second Language	14
Course Schedules (subject to change)	
Spring 2019	15-16
Course Descriptions	17-22
Student Groups	25
Contact List	26
Program Codes	26
Mailing Address	Back Cover

Courses that satisfy degree requirements for the B.A.

Note: If a course does not automatically drop in to satisfy the requirement in DPR, email undergraduate advisor Dr. Biddinger at marybid@uakron.edu for assistance. Some courses need to be manually applied in DPR to fulfill requirements.

Fall 2018

One Course in World/Multicultural Lit:

- 3300: 350 Black American Literature
- 3300: 362 World Literatures
- 3300: 453 American Women Poets

One Course in British Lit. After 1800:

3300: 430 Victorian Poetry & Prose

One Course in American Lit. After 1865:

- 3300: 350 Black American Literature
- 3300: 453 American Women Poets
- 3300: 489 Sem: Politics in American Lit

One Literature Course in Fiction:

- 3300: 430 Victorian Poetry & Prose
- 3300: 489 Sem: Politics in American Lit
- 3300: 489 Sem: Disease in Literature

One Course in Poetry:

3300: 453 American Women Poets3300: 430 Victorian Poetry & Prose

Spring 2019

One Course in World/Multicultural Lit:

- 3300: 350 Black American Literature
- 3300: 362 World Literatures
- 3300: 389 Sem: The Rhetoric of God
- 3300: 489 Toni Morrison

One Course in British Lit. After 1800:

3300: 489 British & American Romantic Poetry

One Course in American Lit. After 1865:

- 3300: 350 Black American Literature
- 3300: 489 Toni Morrison
- 3300: 489 British & American Romantic Poetry

One Literature Course in Fiction:

- 3300: 398 Sem: Detective Fiction
- 3300: 489 Toni Morrison

One Course in Poetry:

3300: 489 British & American Romantic Poetry

REQUIREMENTS FOR THE B.A. DEGREE MAJOR IN ENGLISH (330000BA)

The Department of English urges all English majors to meet with the English Department Advisor at least once a year to discuss their progress toward the degree.

GENERAL EDUCATION REQUIREMENTS. Complete General Education requirements.

COLLEGE OF ARTS & SCIENCES BACCALAUREATE DEGREE REQUIREMENTS.

1. You must complete at least three credits of mathematics or statistics (excluding 3450:100 Intermediate Algebra) earned in the Department of Theoretical & Applied Mathematics or the Department of Statistics.

2. You must complete a minimum of 120 credits.

3. You must complete a minimum of 40 semester credits of 300-400 level courses, exclusive of General Education courses and workshops.

4. You must complete the second year of a foreign language.

5. You must complete the requirements for the English major. These are (a) You must earn a minimum 2.20 GPA in all University of Akron coursework (b) 36 credits in English, including (c) each of the following courses, in which you must earn a C- or higher.

3300:300 Critical Reading and Writing
3300:301 English Literature 1
3300:315 Shakespeare: Early Plays OR 3300:316 Shakespeare: Mature Plays
3300:341 American Literature 1
3300:371 Introduction to Linguistics OR 3300:400 Anglo-Saxon
OR 3300:470 History of the English Language
3300:492 Senior Seminar (not any senior seminar; only 3300:492, our capstone course)

(d) And you must complete at least three additional courses at the 400-level. (Workshops cannot be used for this requirement.

(e) And you must complete enough additional electives to have at least 36 credits in English. *NOTE: Courses 3300:111, 3300:112, 3300:250, 3300:252, and 3300:281 DO NOT count toward the English major or minor degree requirements.

(f) And you must satisfy the following distribution requirements. Your coursework in English must include:

One course in world or multicultural literature outside the canon of British and American writers, • one course in British literature after 1800, • one course in American literature after 1865, • one literature course in poetry, • one literature course in fiction.

Note that one course can fulfill multiple distribution requirements.

(g) Finally, you must earn a minimum 2.20 gpa in all coursework in English at the University of Akron, including transfer work.

MINORS IN ENGLISH

Minor in English (330000M) Any 18 hours of courses in the English Department, with at least 6 of those hours at the 300/400 level.

Minor in Professional Writing (330006M)

- A) 3300:390 Professional Writing 1*
- B) 3300:391 Professional Writing 2*
- C) ONE specialized writing course from the following
- a) 3300:376 Legal Writing or b) 3300:479 Management Reports
- D) ONE linguistics or language course in the English Department
- E) <u>TWO</u> courses from any of the writing, language, or literature offerings of the English Dept.

*3300:390 and 3300:391 do not have to be taken in sequence

Minor in Creative Writing (330007M): Total credits: 18

- <u>Two</u> introductory creative writing courses (Min. Credits: 6.0) from:
 - \sim 3300:276 Introduction to Creative Nonfiction Writing
 - \sim 3300:277 Introduction to Poetry Writing
 - \sim 3300:278 Introduction to Fiction Writing
 - $\sim~$ 3300:279 Introduction to Script Writing
- At least <u>one</u> advanced creative writing course (Min. Credits: 3.0) from:
 - ~3300:377 Advanced Poetry Writing
 - \sim 3300:378 Advanced Fiction Writing
 - ~3300:379 Advanced Script Writing
 - ~3300:381 Advanced Creative Nonfiction Writing
- 3300:457 Writers on Writing
- <u>Two</u> additional courses in any form of creative writing or literature from Department

offerings, 300 or 400 level.

Minor in Popular Literature and Film. (33009M)

12 hours of courses in popular literature or film at the 300/400 level in the English Department. 6 hours of courses in any literature or film topics at any level in the English Department.

NOTE: The following courses taken to fulfill specific requirements in the **English major CANNOT** also be used to fulfill the 18 hours requirement in this minor: 3300:300 Critical Reading & Writing; 3300:301 English Literature 1; 3300:315 Shakespeare: Early; 3300:316 Shakespeare: Mature; 3300:341 American Literature 1; one course in world or multicultural literature.

Minor in African-American Literature and Language. (330011M)

Any 18 hours of African-American literature and language courses.

Students must achieve an overall GPA of at least 2.0 to earn the minor.

Courses 3300:111, 3300:112, 3300:250, 3300:252, and 3300:281 DO NOT count toward any minor degree requirements.

If a student desires a minor from the same department/school as their major, there is a college requirement for a minimum of nine (9) non-overlapping credits between the minor and the major, as well as between the minor and other minor programs in the department/school.

Procedures for Minors: See the department advisor for information and guidance. Take the required courses. Then, when applying for graduation, fill out an application for minor(s) form and turn it in with your graduation application. Your college record will document the minor(s) you have earned. Forms are available in the department. 4

UNDERGRADUATE CERTIFICATE IN LINGUISTIC STUDIES

330008C

Dr. Grace Zhang wz23@uakron.edu

Completion of six linguistically oriented courses is required as follows: the foundation course, two core courses and at least three elective courses. Three or more of the courses must be at the 300/400 level. (Subject to approval by the program director, other theoretically oriented linguistics courses may substitute for core courses.)

To obtain the certificate, the student must have at least two semesters of a second language. A student entering the program should discuss plans with the director.

Foundation (Required) Credits	
3300:371 Introduction to Linguistics	3
Core (Minimum of two of the following)	
3300:472 Syntax	3
3600:481 Philosophy of Language	3
7700:230 Language Science and Acquisition	3
or	
7700:430 Aspects of Normal Language Development	3
Electives	
3300:400 Anglo Saxon	3
3300:470 History of the English Language	3
3300:471 U.S. Dialects: Black and White	3
3300:473 ST: Teaching ESL: Theory and Method*	3
3300:489 ST: Sociolinguistics	3
3460:460 Artificial Intelligence and Heuristics Programming	3
3580:405,6 Spanish Linguistics	8
3600:170 Introduction to Logic	3
3600:374 Symbolic Logic	3
3600:418 20th Century Analytic Philosophy	3
3600:471 Metaphysics	3
5200:335 Teaching of Language Arts	5
7600:325 Intercultural Communication	2
7700:210 Introduction to Clinical Phonetics	4
7700:101 American Sign Language I	3

* Course name changed to Theoretical Foundations & Principles of ESL

UNDERGRADUATE CERTIFICATE IN PROFESSIONAL COMMUNICATION

770008C

Dr. Amanda Booher abooher@uakron.edu

The program will help meet our technological society's growing need for educated people who can develop sophisticated strategies for effective communication of business and technical information. People in the business community increasingly depend on communication to solve complex management, sales and information processing problems. The communication demands of business and industry are significant, and in many ways, different from those dealt with in traditional courses and majors. This certificate will recognize their preparation for handling the communication needs of business and industry, and must be earned concurrently with an undergraduate (associate or bachelor's) degree. A student who already possesses an undergraduate degree may directly pursue this certificate.

Program Credits

3300:390 Professional Writing I*	3
3300:391 Professional Writing II*	3
7600:309 Public Relations Publications	3
7600:345 Business and Professional Speaking	3

Because all four courses have prerequisites, students should consult course descriptions.

*3300:390 and 3300:391 do not have to be taken in sequence

UNDERGRADUATE CERTIFICATE IN TEACHING ENGLISH AS A SECOND LANGUAGE

Dr. Grace Zhang wz23@uakron.edu

This program is intended for both native and non-native speakers of English who seek training in the teaching of English as a second language (ESL) and wish to obtain an initial qualification to teach ESL/EFL in educational settings other than public schools in Ohio or in countries outside the United States.

The program is designed to introduce the student to central issues in the theory and practice of teaching English to non-native speakers through courses in modern and applied linguistics, in second language pedagogy, and in related disciplines.

Students who do not have English as a native language must demonstrate adequate proficiency in English with a valid TOEFL score of 550 (paper based)/213 (computer based)/79 (Internet based/iBT) or higher, or a valid IELTS score of 6.0 or higher. The awarding of this certificate is not contingent upon completion of a degree program. Undergraduate certificate programs require a 2.00 grade-point average.

• Students admitted with an undergraduate status are required to take 3300:111 English Composition I and 3300:112 English Composition II prior to applying for the certificate.

• All students who wish to pursue the TESL certificate should meet with the program director to discuss the program and availability of courses.

• To apply for the certificate, fill out the "ADD Certificate" form with the certificate advisor. After all requirements are completed, fill out the "Undergraduate Certificate Program Application" with the certificate advisor.

Undergraduate Program: 330003C

This certificate requires the completion of a minimum of 18 credit hours of course work, including five core courses and one elective course.

Core Courses (Min. Credits: 15) • 3300:371 Introduction to Linguistics 3 OR 3300:466 Linguistics and Language Arts 3 . 3300:473 Theoretical Foundations and Principles of ESL* 3 3300:478 Grammatical Structures of English 3 5500:487 Techniques of Teaching English as a Second Language 3 . 3300:477 Sociolinguistics **OR** 3300:486 Learner English 3 Electives (Min. Credits: 3)** 3300:470 History of English Language 3 3 3300:472 Syntax 3300:477 Sociolinguistics 3 3300:487 Field Experience: Teaching Second Language Learners 3 3 5500:485 Teaching Language Literacy to Second Language Learners 7600:325 Intercultural Communication 3 7700:230 Language Science & Acquisition 3 7700:430 Aspects of Normal Language Development 3

GRADUATE PROGRAMS IN ENGLISH

ADMISSION REQUIREMENTS

The English Department requires for acceptance into the M.A. program a B.A. in English, a minor in English, or other suitable course preparation.

To qualify for full admission, a student must meet the Graduate School requirement of a minimum overall GPA of 2.75 for four years or 3.0 over the last two years. **The application must be completed online at the following website:** <u>https://app.applyyourself.com/?id=uakron-g</u>. Applicants must request that official transcripts of undergraduate and, if applicable, graduate work be sent to the Graduate School. A nonrefundable application fee is also required. Applications should be received at least six weeks prior to registration, which may occur in the fall, spring, or summer terms. To qualify for provisional admission, the Graduate School requires a minimum overall GPA of 2.5 over four years or 2.75 over the last two years. A student whose GPA falls below 2.75 or who lacks the B.A. in English may be granted deferred admission and given post-baccalaureate status, which is a probationary category.

Applicants to the NEOMFA in Creative Writing must be accepted by the Graduate School at The University of Akron or one of the other three participating universities. They must also submit three letters of recommendation, transcripts, and a writing portfolio. The portfolio will be reviewed by an admissions committee of members from all four universities. Applicants using The University of Akron as a "gateway" school for the MFA must additionally satisfy the requirements for the M.A. program listed above.

For those students admitted to the NEOMFA program, up to nine credits from previously uncompleted graduate degrees may be accepted for transfer credit. Of the nine elective credits, up to six may be from advisor-approved courses not solely restricted to graduate

FINANCIAL AID

Graduate Assistantships

Graduate assistantships in the Department of English are awarded on a competitive basis to M.F.A. students. Applications for fall appointments will be accepted until February 1. Students may renew twice, for a total of three years of support.

Along with the <u>application form</u> and letter of application, applicants for assistantships must submit a clean copy of a writing sample in the form of a typed essay completed in a college course (5-10 pages), two <u>letters of recommendation</u>, and scores from the general section of the Graduate Record Examination. All assistantship application materials must be submitted on paper. Please mail (not email) all materials directly to the Graduate Coordinator in care of the English Department.

The letter of application should address:

1) why you are interested in the position

2) what prepares you for the position both as far as your work history and academic preparation, and

3) how your experiences and interests would contribute to the program's academic atmosphere.

REQUIREMENTS FOR THE M.A. IN ENGLISH LITERATURE (330000MA)

Admission Requirements;

In addition to the graduate application and official transcripts applicants must submit a statement of purpose to The Department of English by mail or email at <u>englishsa2@uakron.edu</u>.

Applications are accepted on a rolling basis.

Thesis Option

A minimum of 33 credits is required (27 credits of coursework and 6 credits of thesis). Of the 27 credits of coursework, 18 must be at the 600 level and 12 must be in literature or literary theory (exclusive of individual reading).

Non-Thesis Option

A minimum of 36 credits is required, of which 24 must be at the 600 level and 24 of the 36 credits must be in literature or literary theory (exclusive of individual reading).

Required Courses for Both Options

3300:506	Chaucer*	3
3300:615	Shakespearean Drama*	3
3300:665	Literary Criticism	3
3300:570	History of the English Language*	3
	or	
3300:670	Modern Linguistics*	3

*Unless the student has passed a comparable course at the undergraduate level with a grade of B or better. The Graduate Coordinator must formally approve all waivers of requirements.

At least one course in four of the following five categories is required:

<u>British</u>	<u>American</u>
Up to 1660	Up to 1865
1660-1900	1865-present
1900-present	

NOTE 1: Graduate students in Literature are expected to take 3300:665 Literary Criticism as their first or one of their first graduate courses.

NOTE 2: Graduate students should consult regularly with the Graduate Coordinator about program requirements.

NOTE 3: Graduation Requirement: Candidates for graduation must see the Department of English Graduate Coordinator to complete the departmental Graduate Student Survey.

REQUIREMENTS FOR THE M.A. IN ENGLISH COMPOSITION (330001MA)

The Composition Track is intended for students interested in teaching English in secondary schools, two-year colleges, and four-year colleges. The degree is also appropriate for those planning to enter a doctoral program in composition and rhetoric. The program does not lead to state certification for teaching; students should consult the Department of Curricular and Instructional Studies at (330) 972-7765 for requirements for state certification to teach in the public schools.

Admission Requirements;

In addition to the graduate application and official transcripts applicants must submit a statement of purpose to The Department of English by mail or email at <u>englishsa2@uakron.edu</u>. Applications are accepted on a rolling basis.

Thesis Option

A minimum of 33 credits is required (27 credits of coursework and 6 hours of thesis). Of the 27 credits of coursework, 18 must be in composition studies (including courses in composition, rhetoric, and linguistics). Of the 27 credits of coursework, 15 must be at the 600 level.

Non-Thesis Option

A minimum of 36 credits is required, only 6 of which may be individual reading. At least 24 credits are required in composition studies (including courses in composition, rhetoric, and linguistics). Of the 36 credits of coursework, 21 must be at the 600 level.

Required Courses for Both Options

3300:650	New Rhetorics	3 credits
3300:673	Theories of Composition	3 credits
3300:674	Research Methods in Composition	3 credits
Students r	nust also chose one of the following two cou	rses:
3300:589	Grammatical Structures of Modern English	
	or	
3300:670	Modern Linguistics	
And one o	f the following three courses:	
3300:579	Management Reports	
	or	
3300:625	Autobiographical Writing	
	or	

3300:679 Scholarly Writing

NOTE: Graduate students should consult regularly with the Graduate Coordinator about program requirements.

NOTE 2: Graduation Requirement: Candidates for graduation must see the Department of English Graduate Coordinator to complete the departmental Graduate Student Survey.

REQUIREMENTS FOR THE MASTER OF FINE ARTS IN CREATIVE WRITING (NEOMFA) (330007MFA)

The University of Akron, Cleveland State University, Kent State University, and Youngstown State University offer jointly the MFA in Creative Writing. This degree provides students with opportunities to develop their skills in writing fiction, poetry, drama, and creative nonfiction. The MFA is the terminal degree. Through extensive practice in workshops and craft and theory courses, students will develop their creative writing abilities while also studying literature and completing a relevant internship.

Admission Requirements

Students must be accepted by the Graduate School at The University of Akron or one of the other three participating universities. Applicants must also submit three letters of recommendation, transcripts, and a writing portfolio. The portfolio will be reviewed by an admissions committee of members from all four universities. Applications must be submitted by January 15.

The deadline for all assistantships in the Department of English is March 1.

Degree Requirements

Students must complete the following courses among the participating universities:

Writing Workshops	15 credits
Craft and Theory Courses	9 credits
Literature Courses	6 credits
Internship	3 credits
Thesis	6 credits
Electives	9 credits

A total of 48 credit hours is required for the MFA in Creative Writing.

Up to nine credits from previously uncompleted graduate degrees may be accepted for transfer credit in the NEOMFA program.

Questions should be directed to: Professor David Giffels Olin 349 dg36@uakron.edu

More information is available at www.uakron.edu/neomfa.

*Students should have successfully completed 3300:371 or 3300:566 prior to taking

GRADUATE CERTIFICATE IN COMPOSITION (330002GC)

Dr. Lance Svehla, Coordinator Ims3@uakron.edu

Requirements

To be eligible for the certificate in composition, a person must be admitted to the University as a graduate student (with either full or provisional status). An eligible person interested in the program should contact the program director.

Required Courses

3300:673 Theories of Composition	3
3300:674 Research Methodologies in Composition	3
OR	
3300:676 Theory and Teaching of Basic Composition	3

Electives* (9 credits from the following list chosen with the certificate director)

3300:600 Teaching Coll Comp Practicum	3
3300:625 Autobiographical Writing	3
3300:650 New Rhetorics	3
3300:651 The Pragmatists	3
3300:660 Cultural Studies	3
3300:670 Modern Linguistics	3
3300:679 Scholarly Writing	3
3300:574 African-American English	3
3300:577 Sociolinguistics	3
3300:578 Grammatical Structures of English	3

*Other courses may be considered in consultation with the director.

All students who wish to pursue a certificate program must apply for admission to the certificate program through Graduate School regardless of whether or not they are current graduate students. More information can be found at the Graduate School Website: <u>http://www.uakron.edu/gradsch/apply-online/certifiprog.dot</u>. Once the coursework for the certificate has been completed, students should apply for graduation in MyAkron.

For graduate students who applied for the Composition Certificate before Fall 2012, please see the 2011-2012 Graduate Bulletin for the program requirements.

GRADUATE CERTIFICATE IN LITERATURE 330010GC

Dr. Hillary Nunn, Coordinator nunn@uakron.edu

To add to the dimensions of the traditional disciplines, the University has established interdisciplinary and interdepartmental programs of study. In addition to a major, the student may elect to pursue one of these programs.

Upon completion of any interdisciplinary or interdepartmental program of study, a statement will be placed on the student's permanent record indicating the area of concentration.

The certificate indicating the area of concentration will be awarded when the student completes requirements for a degree unless otherwise specified.

Requirements

To be eligible for the graduate certificate in literature, a person must be admitted to the University as a graduate student (with either full or provisional status). An eligible person interested in the program should contact the Graduate Director in the Department of English.

Of the five required courses (15 credits), two must be core courses, Chaucer and Shakespearean Drama; four of the five courses must be at the 600-level; and one must be in American literature.

3

Core Courses	
3300:506 Chaucer*	

3300:615 Shakespearean Drama 3

*unless the student has passed a comparable course with a grade of B or better.

All students who wish to pursue a certificate program must apply for admission to the certificate program through Graduate School regardless of whether or not they are current graduate students. More information can be found at the Graduate School Website: <u>http://www.uakron.edu/gradsch/apply-online/certifiprog.dot</u>

*Students should have successfully completed 3300:371 or 466 prior to taking 3300:473 **Choice to be decided in consultation with the program director.

GRADUATE CERTIFICATE IN TEACHING ENGLISH AS A SECOND LANGUAGE 330003GC

Dr. Grace Zhang, *Coordinator* wz23@uakron.edu

This program is intended for both native and non-native speakers of English who seek training in the teaching of English as a second language (ESL) and wish to obtain an initial qualification to teach ESL/EFL (English as a foreign language) in educational settings other than public schools in Ohio or in countries outside the United States. For Ohio qualification in teaching ESL in the Ohio public school system, see the TESOL Endorsement requirements in the College of Education section of the graduate bulletin.

The program is designed to introduce the student to the central issues in the theory and practice of teaching English to non-native speakers through courses in modern and applied linguistics, in second language pedagogy and in related disciplines.

Students who do not have English as a native language must demonstrate adequate proficiency in English with a valid TOEFL score of at least 550 (paper-based), 213 (computer-based), or 79 (internet -based) or a valid IELTS score of 6.5 or higher.

The awarding of this certificate is not contingent upon completion of a degree program. A minimum grade point average of 3.0 is required. Graduate students must apply for the certificate program through the Graduate School.

All students who wish to pursue the TESL certificate should meet with the program director to discuss the program and availability of courses. The certificate requires the completion of a minimum of 18 credit hours of course work, including five core courses and one elective course.

Core Requirements (Min. Credits: 15)

• 3300:566 Linguistics and Language Arts	3
 3300:573 Theoretical Foundations and Principles of ESL* 	3
 3300:578 Grammatical Structures of English 	3
• 5500:543 Techniques of Teaching English as a Second Language	3
 3300:577 Sociolinguistics OR 	3
3300:586 Learner English	3
Electives ** (Min. Credits: 3):	
3300:570 History of English Language 3300:572 Syntax 3300:577 Sociolinguistics 3300:587 Field Experience: Teaching Second Language Learners 5500:541 Teaching Language Literacy to Second Language Learners 7700:530 Aspects of Normal Language Development	3 3 3 3 3 3 3

Graduate Certificate Procedures:

All students who wish to pursue a **graduate** certificate program must apply for admission to the certificate program through Graduate School regardless of whether or not they are current graduate students. More information can be found at the Graduate School Website: <u>http://www.uakron.edu/gradsch/apply-online/certifiprog.dot</u>. For graduate students who officially started the TESL Certificate before Fall 2012, please see the <u>2011-2012 Graduate Bulletin</u> for program requirements.

Spring 2019

252-001	Shakespeare & His World	MW	1:15PM _	2:30PM	Nunn
252-002	Shakespeare & His World (DL)	TTh	1:15PM _	2:30PM	Rhoades
275-002	Specialized Writing: Business	MW	10:15 AM -	11:30 AM	Amodio
275-003	Specialized Writing: Business	TTh	10:15AM_	11:30AM	Embree
275-004	Specialized Writing: Business	TTh	8:45AM _	10:00AM	Embree
281-001	Fiction Appreciation	MW	11:45AM_	1:00PM	Ambrisco
281-002	Fiction Appreciation	TTh	1:15PM _	2:30PM	Chura
281-003	Fiction Appreciation	MW	10:15AM_	11:30AM	Hebert
281-004	Fiction Appreciation	TTh	2:45PM _	4:00PM	Thelin
300-801	Critical Reading & Writing	Th	5:20PM _	7:50 PM	Bolton
301-002	English Literature I	MW	10:15AM_	11:30AM	Ambrisco
316-001	Shakespeare: Mature Plays	TTh	10:15AM_	11:30AM	Ceccio
341-001	American Literature I	TTh	11:45AM_	1:00PM	Chura
350-001	Black American Literature	TTh	1:15PM _	2:30PM	Bolton
362-001	World Literatures	MW	2:45PM _	4:00PM	Ambrisco
371-001	Intro to Linguistics	TTh	2:45 PM $_{-}$	4:00PM	Zhang
377-001	Advanced Poetry Writing	MW	11:45AM_	1:00PM	Biddinger
378-001	Advanced Fiction Writing	TTh	1:15 AM $_{-}$	2:30PM	Wasserman
379-001	Advanced Script Writing	MW	1:15PM _	2:30PM	Svehla
381-001	Adv. Creative Nonfiction Writing	TTh	10:15AM_	11:30AM	Giffels
389-001	Sem: Pop Culture	MW	1:15PM _	2:30PM	Drew
389-002	Sem: Rhetoric of God	MW	11:45AM_	1:00PM	Svehla
389-003	Sem: Detective Fiction	TTh	1:15 PM _	2:30PM	Thelin
457-001	Writers on Writing	MW	10:15AM_	11:30AM	Biddinger
478/578- 802	Grammatical Structure of Modern English	Т	5:20PM	7:50PM	Zhang
489/589- 001	Unclass: Digital Humanities in the Archives	Th	1:15PM -	3:45PM	Nunn
489/589- 002	Young Adult Fiction Writing	MW	2:45PM	4:00PM	Drew
489/589- 003	British & American Romantic Poetry	MW	11:45AM -	1:00PM	Miller

489/589- 004	#Metoo Analysis, Action, & Power in Social (Media) Justice	TTh	11:45AM	1:00PM	Booher
489/589- 801	Toni Morrison	Т	5:20PM -	7:50PM	Bolton
492-801	Senior Seminar	Μ	5:20PM _	7:50PM	Miller
611-801	Argument and Research Writing	Online	Online	Online	Bean
615-803	Shakespearean Drama	М	5:20PM _	7:50PM	Nunn
650-801	New Rhetorics	W	5:20PM _	7:50PM	Svehla
677-001	Science Writing	TTh	1:15PM _	2:30PM	Booher
689-801	Literature of the 1930's	Th	5:20PM _	7:50PM	Chura
689-802	Sem: Craft and Theory of Creative Nonfiction**	W	5:20PM -	7:50PM	Giffels
689-803	Autobiographical Writing	Т	5:20PM	7:50PM	Thelin
689-804	Grad Writ Sem: Fiction**	Т	5:20PM _	7:50PM	Wasserman
689-805	NEOMFA Internship**	S	10:45AM _	1:15PM	Wasserman
	** NEOMFA Students Only				

Course Descriptions

252 Shakespeare & His World

An introduction to the works of Shakespeare. Each section studies a representative selection of Shakespeare's plays and/or poems. Satisfies the General Education Tier II: Disciplinary Area Courses "Humanities" Requirement. CANNOT be used to fulfill the English department requirements.

275 Specialized Writing: Business

Business Writing provides instruction and extensive practice in writing effective memos, letters, and short reports for typical business situations. A special feature is the preparation of a résumé and practice in job application letters. Successful approaches for conducting job interviews are also included. Recommended for students planning to work in business and industry.

276 Intro to Creative Nonfiction

This course introduces students to techniques of Creative Nonfiction through a series of exercises intended to give experience with the form and develop toward full length work. The main focus is on student writing, with extensive discussion in workshop setting. Prerequisite for Advanced Creative Nonfiction. Satisfies the Minor in Creative Writing requirement.

277 Introduction to Poetry Writing

Practice in writing poetry, and study of the craft of poetry using contemporary models. Students will learn a variety of useful literary terms and techniques, and will present their poems for peer critique during workshop. Attendance and participation are essential. Satisfies the Minor in Creative Writing requirement.

278 Intro to Fiction Writing

This course is an introductory workshop in fiction writing, and gives almost exclusive attention to the writing of students. Our class sessions will be almost entirely discussion-based with minor lecturing on aspects of the craft students should become familiar with. We will be using our own texts and selected pieces from established writers to hone in on refining our own craft. Writing exercises will help students develop characters, dialogue, plot, scenes, the ability to reflect on action in a story, the revision process, and many other fiction writing techniques. Satisfies the Minor in Creative Writing requirement.

279 Intro to Script Writing

A course in developing the visual imagination. Craft scenes, create characters, write dialogue, construct plot-arcs, and learn screenplay formatting. Class will be a small, informal group responding to each other's scripts. Satisfies the Minor in Creative Writing requirement.

281 **Fiction Appreciation**

Close reading of modern masters of short story and novel. Satisfies the General Education Tier II: Disciplinary Area Courses "Humanities" Requirement. CANNOT be used to fulfill the English department requirements.

283 Film Appreciation

An introduction to viewing and exploring movies as a serious form of literary narrative. An emphasis on artistry and techniques put into the context of motion picture history and some of the most important movements. Attention will be paid to a wide variety of film periods and movie genres ranging from the golden age of the Hollywood studio system to modern times. Satisfies the Minor in Popular Literature & Film requirement. Satisfies the General Education Tier II: Disciplinary Area Courses "Arts" Requirement.

300 **Critical Reading & Writing**

3 credit hours

3 credit hours

3 credit hours

3 credit hours

3 credit hours

3 credit hours

3 credit hours

3 credit hours

Course Descriptions

An introduction to English studies, focusing on critical methods for reading and writing about literature, with attention to research skills and uses of computer technology. Satisfies the English major reauirement.

301 English Literature I Studies in English Literature from Old English to 1800, with emphasis upon specific representative works and upon the cultural and intellectual backgrounds which produced them. Literature to be read will include both major and minor poetry, drama and prose. Satisfies the English major requirement.

315 Shakespeare: The Early Plays

Introduction to early drama of Shakespeare with close reading of tragedies, histories, and comedies. Includes explanatory lectures of both the plays and their backgrounds. Satisfies the English major requirement.

316 Shakespeare: The Mature Plays

Study of Shakespeare's plays after 1598, beginning with mature comedies. Concentration on major tragedies and romances. Satisfies the English major requirement.

341 American Literature I

Historical survey of major and minor American writers to 1865. Satisfies the English major requirement.

350 Black American Literature

Survey of African-American literature beginning with the vernacular tradition—spirituals, folktales and continuing with a chronological assessment of 18th, 19th, and 20th century prose, poetry, and drama written by Americans of African ancestry. Satisfies the English major world/multicultural literature requirement, American Literature after 1865 requirement, the requirement for Education majors.

362 World Literatures

This course explores literatures of the non-western world through representative works. Satisfies the English major world/multicultural literature requirement and the world literature requirement for Education majors.

371 Introduction to Linguistics

Scientific introduction to the study of written and spoken linguistic behavior in English. History of English, varieties of English, and acquisition of English are also introduced. Satisfies the English major requirement and is required for the Certificate in Linguistic Studies.

377 Advanced Poetry Writing

Extensive practice in writing poetry, with a strong focus on revision and experimentation with new techniques. Consideration of contemporary poems in addition to student works, and discussions on publishing and public reading. Students will create a chapbook of their poetry in this class. Satisfies the Minor in Creative Writing requirement.

378 Advanced Fiction Writing

This course is an advanced workshop in fiction writing, and as such gives almost exclusive attention to the original creative work of students. Our class sessions will be almost entirely discussion-based with minor lecturing on occasion by the instructor on aspects of the craft students should become aware of, such as opening narrative space, controlling content, and balancing the delicate relationship between an author, her/his characters and a story's narrator. We will be using our own creative manuscripts to hone and refine our craft. Short exercises will contribute to individual story development. Submissions

3 credit hours

3 credit hours

3 credit hours

3 credit hours

3 credit hours

3 credit hours

3 credit hours

3 credit hours

Course Descriptions

will consist of current, original work composed this specific semester. Please do not submit older material. This course satisfies the minor in creative writing requirement.

379 Advanced Script Writing

This course focuses on writing for the screen and developing the visual imagination. Students will craft a complete screenplay for possible submission to agents, production companies, and contests. We will also consider the in's and out's of querying agents and production companies; as well as criteria for legitimate contests. Class will be a small, informal group responding to each other's scripts. Satisfies the Minor in Creative Writing requirement.

381 Advanced Creative Nonfiction Writing

This course focuses almost exclusively on drafting, developing, revising, and polishing original works of creative nonfiction. Student writing will be discussed in a workshop setting, designed as a community of writers working together as editors and peers. There will be occasional reading of published work to analyze aspects of the craft. Satisfies the Minor in Creative Writing requirement.

389 Sem: Pop Culture

This course will explore popular culture "texts," including the novel, comic books/graphic novels, television, film, music, and podcasts via critical theory and cultural studies' approaches to "the popular" and the ideological work of such texts. Students will write formal papers and engage in discussion. Satisfies the Minor in Popular Literature and Film requirement.

389 Sem: Rhetoric of God

This course examines the rhetorical attempts of poets, mystics, philosophers, saints, and sinners to represent the unrepresentable in language. We will scrutinize passages from American Transcendentalism, the Bible, Buddhism, the Gnostic gospels, Greek rhetoric, the Koran, Metaphysical poetry, the Upanishads, Taoism, and the Torah to ponder whether the Divine can be captured in language. We will also consider works that question language's ability to point to, carry, or reference the transcendent. Central to our examination will be a consideration of the nature of language and the purpose of rhetoric. No background in rhetorical theory is required or needed. Satisfies the world/multicultural literature requirement.

389 Sem: Detective Fiction

This course will give an overview of the popular mystery genre, tracing its enduring qualities from its origins in the 19th century to the contemporary masters. Students will be exposed to both American and British authors, and treatments of race, gender, and sexuality in their works will be critiqued. Satisfies the Minor in Popular Literature and Film requirement.

390 Professional Writing I

This course, designed to help prepare students for careers as professional business writers, stresses both theory and practice of written communication in the business organization. Emphasis is on individual and group performance. Situations underlying functional writing as well as the special needs of business are illustrated by actual cases. Students learn to adapt style and organization to specific writing purposes and situations through the customary business media of memo, letter, résumé, short report, and long report. Required for the Certificate Program in Professional Communication and the Minor in Professional Writing.

391 Professional Writing II

3 credit hours

19

3 credit hours

3 credit hours

3 credit hours

3 credit hours

3 credit hours

Introduces students to the types of writing done by professional technical writers. Students will work on adapting technical materials to a variety of audiences, writing technical definitions and descriptions, preparing technical instructions and reports.

457 Writers on Writing

Writers on Writing is a course about the writing life, and in this section we will discuss inspiration, process, craft, and revision, and the ways writers develop both individual pieces and an entire body of work. We will read the various texts of this class as practitioners seeking insight on the work of others, as well as our own. In addition to considering the philosophical aspects of being a writer, we will address issues of literary citizenship, and practical topics regarding publishing creative work and remaining productive beyond a degree program. *Satisfies the minor in Creative Writing requirement.*

466/566 Linguistics & Language Arts

A foundation course in linguistics with a focus on pedagogical implications for second language (L2) learners. Fundamental concepts in the core of linguistics, including morphology, syntax, semantics, phonetics, phonology, and pragmatics as well as in other fields of linguistics, such as sociolinguistics are covered in lectures and structured linguistic exercises with both English and other languages for contrastive analyses. *Satisfies the requirement for graduate and undergraduate students who are pursuing studies in TESL/TESOL.*

478/578 Grammatical Structures of Modern English

Contemporary understanding of English sentence structure. Topics include sentence types, modification and subordination, the roles of the parts of speech, the rhetoric of the sentence, and comparative grammar of dialects. Traditional grammar will be discussed. *Elective for the Certificate in Linguistic Studies and the M.A. in Composition.*

489/589 Unclass: Digital Humanities in the Archives

Students in this experiential learning course will work directly with archival materials in the Cummings Center for the History of Psychology (CCHP) at UA. While developing skills in archival research, students will also contribute to the production of the UA academic journal, *Student Projects in the Archives (SPA)*. Students will work in teams to 1) make images of the CCHP's immense, underused postcard collections available online, in a searchable format 2) interpret these materials through a series of blog posts and research reports, and 3) establish and formalize editorial practices for the *SPA* journal.

489/589 Young Adult Fiction Writing

This course is organized as an intensive writers' workshop. Students will conceptualize and begin work on an original, single creative writing project: the YA novel. Readings will cover genres, market expectations, characteristics of the "break-out" novel, queries and other publication realities. Discussion and workshops will focus on craft.

489/589 British & American Romantic Poetry

Study of selected poems by major British and American writers of the Romantic era. Authors include Emerson, Keats, Poe, Robinson, Wheatley, Dickinson, Whitman, and Wordsworth. *Satisfies the major requirement for a course in British literature after 1800 and the major requirement for a course in poetry.*

489/589 Unclass: #MeToo Analysis, Action, and Power in Social (Media) Justice 3 credit hours This unclass will examine and respond to #metoo, and the underlying issues of power, along with the motivating problems of sexual harassment, sexual aggression, and sexual assault. We will explore the exigence, definition, and a/effects of the #metoo movement using various lenses and theories, includ-

3 credit hours

3 credit hours

3 credit hours

3 credit hours

3 credit hours

ing rhetoric, gender studies/intersectionality, philosophy, law, and social media. We will read, discuss, and engage with academic and community partners who can bring other experiential perspectives to the conversation. Students will learn techniques for analysis of social justice problems and for responding to and making concrete changes in these problems.

489/589 Toni Morrison

An in-depth study of the work of Nobel Prize winning author Toni Morrison. Focus will be on her major novels. Enrollment by permission of the instructor or senior status. Satisfies the English major departmental world/multicultural literature requirement and the Minor in American Literature requirement.

492 Senior Seminar (American Literary Magazines)

American Literary Magazines: We study whole numbers of different literary magazines not as a collection of parts but as a coherent whole. Themes might also include the difference between periodicals and other forms of publication; the evolution of literary magazines over time; the effect of the periodical context on genre; how editorial policies construct audience and make aesthetic and ethical arguments; design and distribution of literary magazines; and literary magazines as expressions of larger regional, national, and international movements. Instructor: Dr. Miller. Limited to senior English majors. Please contact the English Department Advisor, Dr. Mary Biddinger at marybid@uakron.edu, to get permission to register for the course.

611 Argument and Research

This course examines the art and politics of argumentation and research writing. In focusing on argumentation, the course's goals are to examine the gap between student voice and academic discourse, to explore innovative ways of bringing argument into the writing class-room (newspapers, television, the Internet), and to refigure the common perception of what argument is and can be. In focusing on research writing, the course's goals are to examine and go beyond the limits of the traditional research paper, to expand and enrich the types of research students are allowed to conduct (interviews, oral histories, the Internet, and archives), and to offer new academic forms in which to present research. *Elective for the M.A. in Composition*

615 Shakespearean Drama

This seminar will deal with Shakespeare as a professional dramatist in the Early Modern English theatre. Although various approaches may be used, the primary focus will be on text, performance, and theatrical conditions, both contemporary and modern. *Satisfies M.A.in Literature requirement for British literature up to 1660 and the Shakespeare requirement if needed.*

650 New Rhetorics

This seminar examines the impact of rhetoric (classical and modern) on the study and teaching of writing. Following the example of Patricia Bizzell and Bruce Herzberg, we will treat rhetoric "as a force in society and a factor in the creation of knowledge, rather than as a technique for stylistic manipulation." We will read works from such theorists as Plato, Aristotle, St. Augustine, Burke, Weaver, Foucault, Bakhtin, Baudrillard, Habermas, Kristeva, Berlin, Miller, and others. No background in rhetorical theory is required or needed. *Required for the M.A. in Composition.*

677 Science Writing

3 credit hours

3credit hours

3 credit hours

3 credit hours

The course will teach students the theory and practice of writing scientific discourse, including grants, proposals, journal articles, public science writing, and other relevant genres. Students will also work on English grammar, punctuation, usage, diction, and other conventions of writing.

689 Sem: Literature of the 1930's in Historical Perspectives 3 credit hours

The decade of the Great Depression was a Second American Renaissance that produced enduring forms of fiction, poetry and drama in response to economic hardship and class conflict. This course will study the literary 1930s in historical context with a reading list that includes works of modernism and socialist realism, agitprop drama, and several examples of "proletarian literature." Through these works we'll address the severe political and cultural tensions provoked by hunger and rampant unemployment, labor strife, the environmental catastrophe of the Dust Bowl, and the rise of Fascist impulses in both Europe and the United States. The syllabus includes John Steinbeck, Agnes Smedley, Shirley Graham, Mike Gold, Langston Hughes, John Dos Passos, Sinclair Lewis, Myra Page, Arna Bontemps. Satisfies the M.A.in Literature requirement for American Literature after 1865.

689 Autobiographical Writing

In The Man Who Mistook His Wife for a Hat, Oliver Sacks writes, "If we wish to know about a man [or woman], we ask 'what is his [her] story--his [her] real, inmost story?" --for each of us is a biography, a story. Each of us is a singular narrative, which is contructed, continually, unconsciously, by, through, and in us--through our perceptions, our feelings, our thoughts, our actions; and, not least, our discourse, ourspoken narratives. Biologically, physiologically, we are ot so different from each other; historically, as narratives--we are each of us unique. In this course, we will examine our life-sotries, the inner dramas that make us who we are as individuals. Using a writing workshop format, we will write and be read. Required for the M.A. in Composition.

689 Grad. Writing Seminar: Fiction

A positive and inviting MFA workshop in fiction writing that gives exclusive attention to the creative work of students enrolled in the course. Students are provided a manuscript submission schedule that allows for flexible creative output. Working on a focused, specific project? Great! We're excited to see what you're developing. Want to be more exploratory and get some feedback on self-contained short stories or maybe interlinked, connected short fiction, maybe even an idea for the opening of a novel? That's great, too! You will not be creatively constricted in this workshop. Instead, you will be encouraged to take your fiction writing where the creative impulse leads you over the semester. The course includes some minor exposure to fiction writing theory that is covered in short class discussions that will directly assist students with crafting their own original fiction. In addition, students will respond critically and constructively to the work of their peers in building a supportive and inspiring semester-long creative classroom community. Please note: Enrollment limits observed. Limited to students enrolled in NEOMFA.

689 Craft & Theory of Creative Nonfiction

This MFA seminar will focus on writing about family in personal essays and memoirs. For personal essayists and memoirists, family members frequently provide the richest, most immediate material. But turning our loved (or not-so-loved) ones into "material" can open a minefield of conflict, anxiety, legality, disagreement and regret. Do you ask permission in advance? Do you trust a relatives' memory more than your own? Do you reveal dark secrets? Do you show them what you've written? We'll explore these questions and more through close reading of contemporary family memoirs, essays and interviews by writers who've been through it, and our own creative nonfiction writing about family. Please note: Enrollment limits observed. Limited to

3 credit hours

3 credit hours

Notes

Notes

Student Groups

The Literary Guild & The Upstart Crows

The Literary Guild is a group of graduate and undergraduate students from many majors who are interested in literature and share a common love for the written word. The Literary Guild sponsors a reading group and a writing group, dubbed The Upstart Crows, which hosts "open mic" poetry nights, travels to see plays performed in Akron and Cleveland, and engages in a variety of other intellectual and social activities throughout the year. New members from all majors are always welcome.

Contact Dr. Hillary Nunn (nunn@uakron.edu) for more information.

Stay up to date on Lit Guild events! Go to our Facebook page: Lit Guild and Upstart Crows UA

Society of Akron Graduate English Scholars

SAGES is a student organization open to all English graduate students that focuses on helping English graduate students of all tracks (Composition, Fine Arts, and Literature) develop professionally during their time at The University of Akron by providing members with tools to help them publish, present, and prepare for the future. SAGES also strives to promote unity among English graduate students by creating events, providing resources, and visiting places that benefit scholars of all three tracks.

Contact Dr. Hillary Nunn (nunn@uakron.edu) for more information.

DEPARTMENT CONTACTS

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For undergraduate advising:	Additional Contacts:
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330-972-6960	(330) 972-5872
	zanetta@uakron.edu
	• •
For graduate & NEOMFA advising:	Ms. Katie Stoynoff
Mr. David Giffels	Director University Composition Program
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English Department Program Codes

330000BA English Major	
330000M Minor in English	
330006M Minor in Professional Writin	ıg
330007M Minor in Creative Writing	
330009M Minor in Popular Literature	& Film
330011M Minor in African American L	.it & Lang
330000MA MA in English Literature	
330000MAT MA in English Literature (Th	esis option)
330001MA MA in English Composition	
330001MAT MA in English Composition ((Thesis option)
330007MFA Creative Writing - NEOMFA	
330003C Undergraduate Certificate in	n TESL
330008C Undergraduate Certificate in	n Linguistic Studies
770008C Undergraduate Certificate in	n Professional Writing
330002GC Graduate Certificate in Com	position
330003GC Graduate Certificate in TESL	
330010GC Graduate Certificate in Liter	ature

For updated information and English Department events, visit us at <u>http://www.uakron.edu/english</u>

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Facebook Pages: <u>UA Dept of English</u> <u>Lit Guild and Upstart Crows UA</u>

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